To complete your application packet, please assemble the following items.

- $30 application fee  **Waived for spring 2022**
- The completed application form
- The Salem College Honor Code form
- The CPL (Candidacy for Professional Licensure) applicant statement
- Recommendation Form
- Authorization for Release of Information and Records (background check) form  **NOTE:** The cost of the investigation will vary depending on your previous states of residency/former names; Investigative Associates will contact you once Salem faxes them the release form included in this packet
- Immunization Record
- An official sealed copy of the transcripts indicating the completion of a bachelor’s (four-year) degree (may be sent directly from the undergraduate college or university)
- A copy of the teaching license(s) currently held.
- Personal Statement/Writing Sample (details on last page of the application packet)

*Please email all materials to Meredith Robbins at Meredith.robbins@salem.edu.*

*If hard-copy materials must be mailed address them to:*

Department of Teacher Education and Graduate Studies  Salem College  
601 S. Church Street  Winston-Salem, NC 27101  
336.721.2658 (phone)  
336.917.5384 (fax)
COVID-19 Vaccine Requirement

Salem College is requiring that all students be fully vaccinated for COVID-19 before the start of the fall semester.

To learn more about the COVID-19 vaccine requirement, visit our website at https://www.salem.edu/readystrong/healthsafety/covid-19-vaccine
Application for Admission
Master of Education (M. Ed.)

Date of Application: ________________________

First Name: ________________________ Middle/Maiden: ________________________ Last Name: ________________________

Social Security #: ________________________ Birthday: ________________________

Current Address: ________________________

City: ________________________ County: ________________________ State: ______ Zip: __________

Home Email: ________________________ Other Email: ________________________

Home Phone: ________________________ Work Phone: ________________________ Cell Phone: ________________________

Gender:  □ Female  □ Male  Marital Status:  □ Single  □ Married  □ Other __________

Citizenship:  □ US Citizen  □ Resident Alien  □ Non-Resident Alien

Native Language: ________________________ Country of Birth: ________________________

Have you been a North Carolina resident for one year or more?  □ YES  □ NO If yes, county of residence: ________________________

Are you Hispanic or Latino?  □ YES  □ NO

Please select one or more:  □ American Indian or Alaska Native  □ Native Hawaiian or Other Pacific Islander

□ Asian  □ White

□ Black or African American

Do you plan to apply for financial aid?  □ YES  □ NO  □ Other __________

Do you plan to apply for veteran’s benefits?  □ YES  □ NO

M.Ed. Program Desired:

□ language & literacy (36 credits)  □ elementary education (36 credits)  □ special education– general curriculum (36 credits)

Anticipated program start:  □ fall 20_______ □ spring 20_______ □ summer 20_______
Educational Background: List the colleges and universities that you have attended in reverse order along with the degrees and dates earned (if applicable). Please note that you must submit an official transcript from the institution that granted your bachelor’s degree as well as one from any institution at which you have done other post-baccalaureate work.

<table>
<thead>
<tr>
<th>name/location of institution</th>
<th>dates attended</th>
<th>degree/ major</th>
<th>year awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Starting with your current position, list your work history.

<table>
<thead>
<tr>
<th>position held</th>
<th>company and location</th>
<th>dates worked</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List the teaching licenses/certifications currently held and submit a copy.

<table>
<thead>
<tr>
<th>type</th>
<th>specialty area(s)</th>
<th>state of issue</th>
<th>expiration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

By completing this form, I am making application to the Master of Education program in the Department of Teacher Education and Graduate Studies at Salem College. I recognize that this is only an application and that I will not be considered officially admitted to the Master of Education program until I receive written notification. My signature on this document certifies that all information contained is—to the best of my knowledge—complete, correct, and true.

____________________________________________________________
candidate’s signature                                   date

Salem College welcomes qualified students regardless of race, color, national origin, sexual orientation, religion, or disability to all the rights, privileges, programs, and activities of this institution.

Salem College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097) to award bachelor’s and master’s degrees. Teacher education programs are accredited by the National Council for the Accreditation of Teacher Education and are approved by the NC Department of Public Instruction.
Salem College
Department of Teacher Education and Graduate Studies
Honor Code and Registration Policy Statement

Please read and sign at the bottom to signify your intention to comply with the Salem College Honor Code and the registration policy. Submit this form with your application.

The Honor Tradition
The Honor tradition is a vital and unifying aspect of the Salem College community that encourages each member to ethical and responsible living. The Honor Code is upheld by the entire student body and stands on the principle of mutual respect. It is only as strong as the community that lives by it.

The Honor Tradition is long standing at Salem College and is highly respected by students, faculty, staff and administration. In keeping with its custom, each student assumes full responsibility for her/his actions in all phases of life at Salem. Such a tradition is only possible in a community that respects the individual and maintains a commitment to communication. Every student is responsible for encouraging other students to uphold the Honor Tradition.

The Honor Code
Salem College is a community of honor. I will show respect for my community by behaving with honesty, integrity and civility. As a responsibility to my honor community:

I. I will show respect for my classmates and faculty by maintaining honesty in my academic work and refraining from cheating.

II. I will show respect for my community and peers by maintaining integrity and honesty in my daily life and refraining from stealing and lying.

III. I will show respect for faculty, staff and members of the administration by maintaining civility and refraining from disruptive and abusive language and behavior.

I will acknowledge responsibility and accept the consequences of my actions. In choosing Salem College, I pledge to uphold the principles of the Honor Code and will cherish and guard its tradition.

Registration
I understand that I may add or drop a course any time from the opening of registration to the end of the Registrar’s Office business day on the last day of the drop/add period for a term (which for fall and spring terms is a one-week period as stated in the Term Schedules, and for the January term and summer terms is a shorter period of time as stated in those Term Schedules). I also understand that if I drop a class (or classes) after the last day of the drop/add period, I will owe for the class (or classes). If I have applied for financial aid for the term, I understand that I must inform the financial aid office if I decrease or increase the number of courses I have initially declared that I would be taking during the term.

I understand that I am financially responsible for the payment of my tuition costs due to Salem College. If payment obligation is not fulfilled by the time I have been informed that it is finally due, I agree to pay all cost of collection, including attorney fees. If I do not attend class and I do not drop the class (by completing a drop card, available in the Department of Teacher Education and Graduate Studies office), I understand that I will owe the full tuition for the class. Also, I understand that my name remains on the class roster until I officially drop the class.

Print Name ____________________________

Signature ____________________________ Date ___________________

Revised September 2021
CANDIDATE FOR PROFESSIONAL LICENSURE (CPL)
APPLICANT STATEMENT

At the conclusion of your program, Salem College will recommend you to the North Carolina Department of Public Instruction for a professional teaching license. In order to ensure that such licensure will be forthcoming, please answer each question regarding your past conduct.

If you answer “yes” to any question, attach a detailed written explanation. If you answer “yes” to any question relating to a court proceeding, a certified true copy of the court record must accompany this statement.

CRIMINAL
1. Are you on a child abuse registry or a sex offender registry of any kind? □ YES □ NO

2. Have you ever been, or are you currently being, investigated for alleged or suspected child abuse or neglect by any governmental agency? If yes, provide explanation and documentation. □ YES □ NO

3. Have you ever been convicted, pled guilty, or pled nolo contendere (no contest) to any criminal offense other than a minor traffic violation (criminal offense includes, but is not limited to a felony, a misdemeanor, or Driving While Impaired). Please include any conviction, regardless of pardon. You must explain relevant circumstances in detail. NOTE: In response to this question, include all offenses other than minor traffic offenses. The following are not minor traffic offenses and must be listed: DWI, DUW, Failure to Stop in the Event of an Accident (hit and run), and Driving While License Revoked or Suspended (DWLR). If yes, provide explanation and documentation. □ YES □ NO

4. Have you ever received probation, deferred prosecution, or any type of pre-trial adjudication, including a PJC (prayer for judgment) other than for a minor traffic offense? NOTE: This question does not seek information about matters for which the records have been expunged by a court order. If yes, provide explanation and documentation. □ YES □ NO

5. Have you ever participated in a diversion program in lieu of prosecution? NOTE: This question does not seek information about matters for which the records have been expunged by a court order. If yes, provide explanation and documentation. □ YES □ NO

6. Have you ever been arrested, indicted, or otherwise charged with a crime other than for a minor traffic offense regardless of whether you were convicted or whether the charges were dropped? NOTE: This question does not seek information about matters for which the records have been expunged by a courts order. If yes, provide explanation and documentation. □ YES □ NO

7. Are you currently named in a pending criminal charge, indictment or special presentment of any offense other than for a minor traffic violation? (Special Presentment is used in some jurisdictions to charge an individual with a crime.) If yes, provide explanation and documentation. □ YES □ NO

PROFESSIONAL LICENSING
8. Have you ever had a professional certificate, credential, or license of any kind revoked or suspended, or surrendered one prior to its expiration? If yes, provide explanation and documentation. □ YES □ NO

9. Have you ever been reprimanded, censured, placed on probationary status or suspended by a licensing board, commission or agency for any alleged misconduct or alleged violation of professional standards of conduct? If yes, provide explanation and documentation. □ YES □ NO

10. Are there any pending adverse actions or investigations against you relating to a professional certificate, credential, or license in North Carolina, any other state or country? If yes, provide explanation and documentation. □ YES □ NO

Revised September 2021
11. Have you ever been denied a professional license for which you applied? If yes, provide explanation and documentation. □ YES □ NO

12. Have you ever been granted a professional license on a conditional or probationary basis for any alleged misconduct or alleged violation of professional standards of conduct? If yes, provide explanation and documentation. □ YES □ NO

13. Have you ever been disciplined by any board, commission, or agency responsible for licensure of any kind including, but not limited to, educational licensure? If yes, provide explanation and documentation. □ YES □ NO

**EMPLOYMENT**
For purposes of this statement, “misconduct” means the following:
- Conviction of a crime other than a minor traffic offense
- Use of excessive or inappropriate force against a minor that causes an observable physical injury
- Inappropriate interaction with a student of a sexual or romantic nature
- Theft, embezzlement or fraud related to school funds or property
- Illegal use of weapons or firearms on school property or at school-sponsored events
- Use of drugs or alcohol involving students
- Violation of the State Testing code
- Violation of the Code of Ethics
- Excessive use of alcohol or nonmedical use of a controlled substance as defined in Article 5 of Chapter 90 of the General Statutes, provided that there is a reasonable and adverse relationship between the underlying conduct and the continuing ability of the person to perform any of his/her professional functions in an effective manner

14. Have you ever been dismissed from employment by a school or school system for any reason, or been dismissed or had a contract non-renewed or non-extended by any employer for reasons of misconduct as defined above? (Non-extended means a contract or term of employment was not renewed.) If yes, provide explanation and documentation. □ YES □ NO

15. To your knowledge, have you ever had a disciplinary suspension, resigned, or been non-renewed or dismissed following allegations of behavior for misconduct related to your employment or arising out of your employment? NOTE: This question does not seek information about any suspension with pay or administrative leave for which the records have been removed from your Central Office personnel file. If yes, provide explanation and documentation. □ YES □ NO

16. Have you ever been, or are you currently being, investigated or charged by a licensing board, commission or agency with a violation of a Professional Code of Ethics or any similar code of conduct? If yes, provide explanation and documentation. □ YES □ NO

**MILITARY SERVICE**
17. Have you ever served in the armed services? □ YES □ NO
If yes, indicate dates of service: from __________________________ to __________________________ (DD/MM/YYYY)

18. Was your discharge honorable? □ YES □ NO
If yes, provide documentation. If not, state what your service characterization was and why.

19. Were you ever the subject of court martial charges, non-judicial punishment or otherwise disciplined while in the armed forces? If yes, provide explanation and documentation. □ YES □ NO

**OATH**
I hereby certify that the information submitted on or relating to this statement is true and correct. I grant the Department permission to check civil or criminal records to verify a statement made on this statement. I give the Department

Revised September 2021
permission to request and obtain previous employment records to verify the above statements. I understand that any misstatement or omission of information may subject me to disqualification, revocation, and/or any other disciplinary action.

ETHICS STATEMENT
I hereby acknowledge that I have read, understand and agree to abide by the Code of Ethics for North Carolina Professional Educators and North Carolina Standards of Professional Conduct. 16 NCAC 6C.0601 and 16 NCAC 6C.0602 (available online or in the Office of Teacher Education and Graduate Studies)

PRINT NAME: ____________________________________________

Signature ____________________________________________

Date ____________________________________________
Master of Education Recommendation Form

Applicants, please list names, email addresses and relationship for two individuals who know your academic and professional abilities well (e.g., principal/assistant principal, instructional coach, college professor, person in the teaching or helping professions, etc.).

1. Name of recommender: ________________________________
   Email Address: ________________________________
   Relationship to applicant: ________________________________

2. Name of recommender: ________________________________
   Email Address: ________________________________
   Relationship to applicant: ________________________________

I waive my right to see these letters of recommendation:

Applicant’s signature ___________________________ Date ________________
Process for Obtaining Confirmation of Background Check

Individuals currently employed with a public school system may use the process described below to provide Salem College Teacher Education and Graduate Studies office with necessary information rather than obtaining a new background check.

1. Contact your Human Resources representative.

2. Request an email to be sent to Meredith Robbins that confirms that you are currently employed and have met requirements for hire including a background check.

   - Human Resources can reach Meredith at the following email address: meredith.robbins@salem.edu.
Dear Teacher Candidate:

A complete background check is an important part of the application process for admission to the Department of Teacher Education and Graduate Studies at Salem College. The College has partnered with our firm to complete that investigation for you. The first step of this process involves your prompt completion of the attached Authorization for Release of Information. You may either fax or mail the form to our firm. Because the cost of your investigation will vary depending on the number of states of residence and the number of names you have had, we will contact you regarding a specific payment amount for your investigation once we have processed this initial Authorization for Release of Information; however, we will not begin your investigation until we have received your payment.

Be aware that some states require additional forms and/or fingerprint cards to be submitted in order to obtain the necessary background information. If you have lived in any of these states, we will advise you on the additional steps to complete the requirements for each.

Please ensure that you have completed the attached Authorization for Release of Information in its entirety (including a daytime telephone number and email address) prior to submitting it to us. The estimated time to complete your background investigation is approximately two weeks, so timely completion of this process is essential! You will not be fully admitted to the Department of Teacher Education and Graduate Studies until your background check has been completed.

To ensure the credibility of the report for the receiving institution we will submit your report to Dr. Sheryl Long, Director of Teacher Education and Graduate Studies at Salem College. She will forward your report as you direct her. If you have any questions, please do not hesitate to contact Dr. Long or our offices.

Sincerely,
Investigative Associates and Consultants
AUTHORIZATION FOR RELEASE OF INFORMATION & RECORDS

I, ________________________________, understand that in consideration of my application, an investigation will be conducted. I authorize Salem College, through its agent, Investigative Associates & Consultants, Inc., to conduct such an investigation which may include, but not be limited to, the gathering of information regarding verification of prior employment, references, consumer credit history, driving history, and any criminal history which may be in files of any state, federal, or local criminal justice agencies. I understand that I have the right to request, in writing, a complete and accurate disclosure of the nature and scope of this investigation. I understand that the information requested below regarding sex, race, date of birth, and maiden name is for the sole purpose of gathering information accurately.

Last           First          (Birth) Middle          Social Security #          Mo.                   Day                Yr
(Please print Full Name – Do not use initials)          Date of Birth

Maiden, and other names used
(If married less than 7 years)          Driver’s license #          State                Sex                   Race

(Applicant’s Telephone Number)          Email

Present Address          City/State          Zip/County          How long?

List all other addresses used for the past 7 years - use additional page(s) if needed.

Previous Address          City/State          Zip/County          How long?

Previous Address          City/State          Zip/County          How long?

If you have lived in the following states within the last seven years; Alabama, Arkansas, District of Columbia, Idaho, Iowa, Massachusetts, Minnesota, New Hampshire, New Jersey, South Dakota, or Virginia, you will be asked to complete an additional form at the time of your interview.

If you have lived in Delaware, Nevada, Ohio, South Dakota, West Virginia or Wyoming, you will need to obtain the appropriate fingerprint card(s) at the time of your interview.

A telephone facsimile or photographic copy of this authorization shall be as valid as the original.

Applicant’s Signature          Date

SALEM COLLEGE USE ONLY

_____CRIMINAL_____DMV_____SS# VERIFICATION_____CREDIT REPORT_____EDUCATION CREDENTIALS

Recruiter: ____________________________ Date Faxed: ____________________________

Investigative Associates & Consultants, Inc. (336) 768-7040 Telefax: (336) 768-2728 E-mail: info@iacinvestigations.com
As part of the application process, all graduate students will be required to submit documentation showing appropriate immunizations. The Guidelines for Completing the Immunization Record (attached) can also be obtained online, in the office of Teacher Education and Graduate Studies, or in the Health Center. Documentation of immunization may be delivered in person, by mail or faxed to the Health Center.

Salem College
Health and Counseling Center
601 S. Church Street
Winston-Salem, NC 27101
336.721.2713 (phone) 336.917.5763 (fax)

The Health and Counseling Center is located in the basement of Clewell Residence Hall. Staff is available to accept immunization records and to answer questions Monday through Friday from 8:30 a.m. to 12:00 noon and from 1:00 pm to 4:00 pm

The completed immunization record must be on file in the Office of Health Services PRIOR TO the start of classes. If immunization records are not on file within 30 days of the first day of class, you will be removed from class. If you do not have a copy of your immunization record, contact your previous high school or college, your personal physician, a hospital emergency room where you may have received a tetanus booster, military records, local health department, or your parents. Please be mindful that medical records (including those from high school transcripts) are only valid if they contain the student's name, a parent's name, student's date of birth, and a physician's or health clinic's / department's name.

If, after checking all possible resources, you determine that you will need to get immunizations, go to your County Health Department and tell them you need the immunizations necessary to satisfy a COLLEGE IMMUNIZATION REQUIREMENT. It is very helpful if you take the Guidelines for Completing Immunization Record form along with any records that you have located. Forsyth County Health Department has Immunization clinics with no appointment necessary. You can call 703-3100 regarding clinic days and times. Immunizations can also be obtained through Passport Health Triad at 2805 Lyndhurst Ave., Winston-Salem: 768-0717.
**Guidelines for Completing Immunization Record GRAD**

Student Name: ___________________________ DOB: ________

Phone Number: __________ Date Of Enrollment: ________ Student ID# ________

### Student Age- Vaccine &Dose(s) Requirements

<table>
<thead>
<tr>
<th>Students born in 1957 or later - July 1, 1994</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTP or Td</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Students born before 1957</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTP or Td</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DTP or Td</th>
<th>Polio</th>
<th>Measles</th>
<th>Mumps</th>
<th>Rubella</th>
<th>Hep B</th>
<th>mo./day/year (#1)</th>
<th>mo./day/year (#2)</th>
<th>mo./day/year (#3)</th>
<th>mo./day/year (#4)</th>
<th>mo./day/year (#5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTP or Td</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Td Booster</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tdap</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polio</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MMR (After 1st Birthday)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measles (After 1st Birthday)</td>
<td>Disease Date</td>
<td>Titer Date &amp; Result</td>
<td>Titer Date &amp; Result</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mumps</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rubella</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hep B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DTP (Diphtheria, Tetanus, Pertussis) Td (Tetanus, Diphtheria) Tdap (Tetanus, Diphtheria, Pertussis): One Td booster dose within the last 10 years. Those individuals enrolling in college on or after July 1, 2008 **MUST** have had three doses of Tetanus/Diphtheria toxoid and a booster dose of Tetanus/Diphtheria/Pertussis vaccine if a Tetanus/Diphtheria toxoid or Tetanus/Diphtheria/Pertussis vaccine has not been administered within the past 5 years.

Measles: One dose on or after 12 months of age, second at least 30 days later.

Mumps: Two Mumps doses if entering college for the first time after 7/1/1994.

Rubella: One dose on or after 12 months of age.

Hep B: Not required if you were born before July 1, 1994

Please attach Record of Immunization or provide a physician’s signature

<table>
<thead>
<tr>
<th>Physicians Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Master of Education
Personal Statement and Writing Sample

Personal Statement: Select one of the following prompts and respond with a personal statement. Please type the question at the top of the document and format with double-spacing and 12-point font. The response to this prompt should be 500-750 words. Keep in mind that we consider these statements representative of the quality of your potential work in the graduate program.

Prompt 1: The State of North Carolina is not currently offering a salary incentive for teachers who seek advanced licensure. Absent a financial incentive, what are your reasons for pursuing the M.Ed. degree? In what ways do you hope to see this degree program impact your professional practice and your personal growth?

Prompt 2: The Salem College Department of Teacher Education and Graduate Studies in Education is grounded in constructivist learning theory. Discuss your philosophy of education and how it fits within the constructivist approach to learning.

Prompt 3: Discuss your dispositions, attributes, experiences, and/or interests that will enable you to be a successful MEd student.